WESTERN UNIVERSITY FACULTY OF ENGINEERING DEPARTMENT OF CIVIL and ENVIRONMENTAL ENGINEERING

CEE 9695L001 – Assessment and Retrofit of Masonry Structures Course Outline – Summer 2024

OBJECTIVES:	 The objectives of this course are for the stude Introduce the students to the characterist masonry materials and systems Understand the evaluation and retrofit p Perform site investigation and analysis of recognize available techniques used to r existing masonry structures on both the system level. Understand how to track building enveloenvironmental loads using local and glo Recognize maintenance process and act masonry walls Learn how to develop a rational method masonry assessment and retrofit project 	ent to become able to: tics of ancient, transit and modern rocess of masonry structures of existing masonry structures repair, strengthen or upgrade local member level and global ope response to structural and bal monitoring techniques. ivities including cleaning of dology for different types of s via case studies.					
PREREQUISITE	S: Architectural, Civil or Mechanical under	ergraduate engineering degree.					
CONTACT HOU	RS: 6 lecture hours/week for 5 weeks Online tutorials/office hours in Week 6						
TOPICS:	Introduction to ancient, transit and modern masonry, evaluation and retrof process, site investigation and analysis, retrofit techniques, monitoring, and case studies.						
OUTLINE	 Introduction to Ancient Masonry Introduction to Modern Masonry Evaluation and Retrofit Process Site Investigation and Analysis Retrofit Monitoring* Case Studies* 	Week 1 Week 2 Week 3 Week 4 Week 5 Week 5					

Notes	* Online lectures									
	- Week 6 will be online tutorials during lecture hours. These time slots are office hours to answer questions regarding the term project and the final exam.									
INSTRUCTOR:	Dr. Ahmad Hamid, Emeritus Professor of Civil Engineering, Drexel University, Philadelphia, USA. E-Mail: hamidaa@drexel.edu									
TEXT:	Textbook "Assessment and Retrofit of Masonry Structures", Ahmad Hamid and Michael Schuller, published by The Masonry Society in 2019.									
LABORATORY:	There is no formal laboratory component of this course.									

EVALUATION:

Assignments	40%
Project	20%
Final Exam	40%

CHEATING, PLAGIARISM/ACADEMIC OFFENCES:

Academic integrity is an essential component of learning activities. Students must have a clear understanding of the course activities in which they are expected to work alone (and what working alone implies) and the activities in which they can collaborate or seek help; see information above under "Assessments" and ask instructor for clarification if needed. Any unauthorized forms of help-seeking or collaboration will be considered an academic offense. University policy states that cheating is an academic offence. If you are caught cheating, there will be no second warning. Students must write their essays and assignments in their own words. Whenever students take an idea or a passage of text from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence. Academic offences are taken seriously and attended by academic penalties which may include expulsion from the program. Students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence (see Western's scholastic discipline regulations for graduate students).

CONDUCT:

Students are expected to follow proper etiquette during synchronous and asynchronous activities to maintain an appropriate and respectful academic environment. Any student who, in the opinion of the instructor, is not appropriately participating in the synchronous and asynchronous learning activities and/or is not following the rules and responsibilities associated with the online learning activities, will be reported to the Associate Dean (Graduate) (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Associate Dean (Graduate), the student could be debarred from completing the assessment activities in the course as appropriate.

HEALTH/WELLNESS:

As part of a successful graduate student experience at Western, we encourage students to make their health and wellness a priority. Western provides several health and wellness related services (remotely accessible) to help you achieve optimum health and engage in healthy living while pursuing your graduate degree. Information regarding health- and wellness-related services available to students may be found at <u>http://www.health.uwo.ca/</u>.

Students seeking help regarding mental health concerns are advised to speak to someone they feel comfortable confiding in, such as their faculty supervisor, their program director (graduate chair), or other relevant administrators in their unit. Faculty of Engineering has a Student Wellness Counsellor. Information on how to schedule an appointment with the councilor is available at: https://www.eng.uwo.ca/undergraduate/academic-support-and-accommodations/Student-Wellness-Counselling.html

Students who are in emotional/mental distress should refer to Mental Health@Western: http://www.uwo.ca/uwocom/mentalhealth/ for a complete list of options about how to obtain help.

SICKNESS:

Students should immediately consult with the Instructor (for a particular course) or Associate Chair (Graduate) (for a range of courses) if they have problems that could affect their performance. The student should seek advice from the Instructor or Associate Chair (Graduate) regarding how best to deal with the problem. Failure to notify the Instructor or the Associate Chair (Graduate) immediately (or as soon as possible thereafter) will have a negative effect on any appeal. Obtaining appropriate documentation (e.g., a note from the doctor) is valuable when asking for accommodation due to illness.

ACCESSIBLITY:

Please contact	the:	course	inst	ructor if	f you r	equire	mate	eria	l in ai	n alte	rnate	form	at or i	f ar	ny other
arrangements	can	make	this	course	more	access	sible	to	you.	You	may	also	wish	to	contact
Accessible		Educat	ion			at	6	61-	-2111		Х		8214	7	or

<u>http://academicsupport.uwo.ca/accessible_education/index.html</u>, for any specific question regarding an accommodation.