# Western University - Faculty of Engineering Department of Civil and Environmental Engineering

# <u>CEE 3321A – Soil Mechanics and Hydrogeological Engineering - Course</u> <u>Outline 2023/24</u>

This is the first introductory course in the fundamentals of geotechnical engineering for students enrolled in the Department of Civil and Environmental Engineering. The students are required to attend lectures, analyse and interpret laboratory experiment results to measure the engineering properties of soil, and submit laboratory results in complete and concise reports. The general objectives are for the student to become able to:

- Understand the origin and composition of soil.
- Formulate and analysis soil volume and weight relationship and determine its density, water content and void ratio.
- Develop a comprehensive understanding of basic experiments for soil classification according to standard procedures.
- Identify soil type and classify the soil based on engineering standards.
- Analyze and examine laboratory Proctor compaction test for the determination of soil maximum density.
- Solve 1D and 2D seepage problems based on Darcy's law and graphical procedures.
- Understand the concept of effective stress and its importance in soil mechanics

# **Calendar Copy:**

Soil classification, clay mineralogy, soil compaction, one- and two-dimensional steady state flow in natural and engineered systems, effective stress.

**Prequisites:** CEE 2202A/B, CEE 2224

**Antirequisite:** CEE3326

**Note:** It is the **student's responsibility** to ensure that all Prerequisite and Corequisite conditions are met or that special permission to waive these requirements has been granted by the Faculty. It is also the **student's responsibility** to ensure that they have not taken a course listed as an Antirequisite. The student may be dropped from the course or not given credit for the course towards their degree if they violate the Prerequisite, Corequisite or Antirequisite conditions. The decisions regarding either prerequisite or anti-requisite may not be appealed.

# **Contact Hours:**

2 lecture hours/week;

4 tutorial and laboratory (required) hours; Submission of laboratory reports is mandatory.

Recommended additional personal study - 3 hours/week.

Lectures will be delivered in person. Lectures will be organized into learning modules which students should review on a weekly basis. Quizzes at the end of each module will be used to track participation. Review of lecture material and self-study should take approximately 5 hours per week. Four 4-hour tutorial sessions will be delivered during the scheduled tutorial hours. Tutorials are not mandatory but students seeking assistance with assignments or clarification on lecture material are strongly encouraged to attend.

Participants in this course are not permitted to record the sessions, except where recording is an approved accommodation, or the participant has the prior written permission of the instructor.

# Contingency plan for an in-person class pivoting to 100% online learning

In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, affected course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). The grading scheme will **not** change. Any remaining assessments will also be conducted online as determined by the course instructor.

#### **Instructor:**

Dr. Bing Li, SEB3010C, email: bing.li@uwo.ca

CEE Office: SEB 3005 civil@uwo.ca

#### **Office Hours:**

Instructor will be available after the weekly lecture

# **Textbook:**

Coduto, D. P., Yeung, M R, and Kitch, W A "Geotechnical Engineering, Principles and Practices", Prentice-Hall, Inc., 2<sup>nd</sup> edition, 2011. Hardcopy or ebook is required.

# Lab manual:

Das B.M. "Soil Mechanics Laboratory Manual" 9<sup>th</sup> Edition, Oxford University Press, 2015(Required).

Students are responsible for checking the course OWL site (http://owl.uwo.ca) on a regular basis for news and updates. This is the primary method by which information will be disseminated to all students in the class.

All course material will be posted to OWL: http://owl.uwo.ca.

If students need assistance with the course OWL site, they can seek support on the OWL Help page. Alternatively, they can contact the Western Technology Services Helpdesk. They can be contacted by phone at 519-661-3800 or ext. 83800.

#### **Laboratory:**

Four mandatory laboratory reports should be submitted for:

- 1. Soil grain size distribution (sieving and hydrometer analysis)
- 2. Atterberg limits
- 3. Proctor compaction test
- 4. Constant-head hydraulic conductivity test & seepage analysis

Laboratory reports should be prepared <u>as a group</u> and submitted online to the course website by the specific due dates which will be announced by the instructor. Late reports will be deducted 0.5 (out of 4 marks) per day and will not be accepted 7 days after the due date. All reports should be typed and graphs prepared using a professional drawing software (e.g, MS Excel), and converted to a PDF file for submission. Every report should include a mandatory cover page showing the experiments title, submission date, student name and number.

# **Computing:**

Laboratory reports may require the use of Microsoft Excel for calculation and developing engineering plots.

#### **Units:**

SI units will be used in lectures and examinations.

# **Specific Learning Objectives:**

# 1. Soil Characterisation

- a) Identify basic soil groups
- b) Draw soil grain size distribution curves based on sieve and hydrometer analyses results
- c) Describe the basic structure and engineering properties of three clay minerals: kaolinite, illite, and montmorillonite and the general physical and chemical properties of soilwater systems.
- d) Determining soil Atterberg limits (PL, LL and PI)
- e) Laboratory grain size distribution and hydrometer sedimentation
- f) Carrying out laboratory Atterberg limit tests

# 2. Soil Classification

- a) Classify soils based on the Unified Soil Classification System (USCS)
- b) Calculate soil properties using phase relations

# 3. Soil Compaction

- a) Introduction to lab compaction test
- b) Draw theoretical and experimental compaction curves [PA. 2]
- c) Determine the optimal water content and maximum dry density of a soil
- d) Establish quality control criteria for field compaction works
- e) List typical engineering applications of soil compaction
- f) Laboratory Proctor compaction testing [IN.1; IN.2; IN.3]

# 4. Seepage and Groundwater Flow

- a) Describe the concepts of steady-state seepage and pore water pressure
- b) Understand the nature of seepage flow in soil
- c) Define and apply Darcy's law to calculate the steady-state groundwater flow [PA. 1]
- d) Define and measure hydraulic conductivity of soil and know magnitudes of hydraulic conductivities of gravel, sand and clay soils [PA. 2]
- e) Understand critical hydraulic gradient and its engineering significance
- f) Define the governing equation for 2D steady-state seepage flow in soil and solve the equation using the flow-net. Draw flow nets for engineering applications, including (1) calculate the seepage flow in isotropic and anisotropic soils, (2) calculate the pore water pressure in soil and (3) calculate the uplifting force due to seepage [PA. 3].
- g) Use the computer program Seep/W to analyze seepage

The instructor may expand or revise material presented in the course as appropriate.

# **General Learning Objectives**

E=Evaluate, T=Teach, I=Introduce; (I) = Introduction, (D) = Developing, (A) = Advanced level

Problem Analysis	Е	Team Work	T	Ethics and Equity	
Investigation	Е	Communication	I	Economics and Project	
Investigation		Communication		Management	
Design	T	Professionalism	I	Life-Long Learning	I
Engineering	T	Immedian Codistry			
Tools		Impact on Society			

#### **Course breakdown:**

Engineering Science = 60%; Engineering design = 40%

## **Evaluation:**

The final course mark will be determined as follows:

Total	100%
Final exam:	40%
Participation:	10%
Mid-term exam(s):	20%
Lab reports:	30%

- Note: (a) Students must pass the final examination to pass this course. Students who fail the final examination will be assigned the aggregate mark, as determined above, or 48%, whichever is less.
  - (b) Students <u>must</u> turn in all laboratory reports, and <u>achieve a passing grade</u> in the laboratory component, to pass this course. Students who do not satisfy this requirement will be assigned 48% or the aggregate mark, whichever is less.
  - (c) Students who have failed this course previously must repeat all components of the course. No special permissions will be granted enabling a student to retain laboratory, assignment or test marks from previous years. Previously completed assignments and laboratories cannot be resubmitted.
  - (d) Should any of the exams conflict with a religious holiday that a student wishes to observe, the student must inform the instructor of the conflict no later than two weeks before the scheduled test. (For further information on Accommodations for Religious Holidays

http://www.uwo.ca/univsec/handbook/appeals/accommodation\_religious.pdf)

# **Examinations:**

A 50-minute mid-term exam will be tentatively held during the lecture period of the week of 13<sup>th</sup>-17<sup>th</sup> November. The final examination will be 2 hours, held during the examination period of the fall term. Randomized questions will be assigned to each participant. **No two students will have the same set of questions.** In addition to the material covered in the class lectures, the exams mayinclude questions from the laboratory portion of the class. Data plots and other figures may be drawn with a computer or by hand on graph paper. When needed, neatly draw all sketches and data plots using a straight edge, French curve, compass, etc., and show all relevant labels. When feasible, site plans and schematics should be drawn to a proportional scale. Failure to submit legible, neat, professional looking solutions will adversely affect your exam mark.

#### **Tutorials**

Six tutorial sessions will be available for your benefit and learning. At the beginning of each tutorial session, the teaching assistants will display the assignment problems and the student groups should solve those problems. The TA will then review and provide the solutions for the past assignments, and answer student questions.

## **Use of English**

In accordance with Senate and Faculty Policy, students may be penalised up to 10% of the marks on all assignments, tests, and examinations for the improper use of English. Additionally, poorly written work with the exception of the final examination may be returned without grading. If resubmission of the work is permitted, it may be graded with marks deducted for poor English and/or late submission.

# **Plagiarism Checking:**

The University of Western Ontario uses software for plagiarism checking. Students are required to submit their laboratory reports in electronic form to Turnitin.com for plagiarism checking.

#### **Cheating:**

University policy states that cheating is a scholastic offence. The commission of a scholastic offence is attended by academic penalties that might include expulsion from the program. If you are caught cheating, there will be no second warning. For more information on scholastic offenses, please see:

http://www.uwo.ca/univsec/handbook/appeals/scholastic discipline undergrad.pdf

#### **Attendance:**

Any student who, in the opinion of the instructor, has not engaged sufficiently in class, laboratory, or tutorial periods will be reported to the Dean (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean, the student will be debarred from taking the regular final examination in the course.

#### **Course Format:**

This course will be delivered **in-person**. In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, all remaining course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). The grading scheme will not change. Any remaining assessments will also be conducted online at the discretion of the course instructor.

# **Use of Recordings:**

All of the remote learning sessions for this course will be recorded. The data captured during these recordings may include your image, voice recordings, chat logs and personal identifiers (name displayed on the screen). The recordings will be used for educational purposes related to this course, including evaluations. The recordings may be disclosed to other individuals under special circumstances. Please contact the instructor if you have any concerns related to session recordings. Participants in this course are not permitted to record the sessions, except where recording is an approved accommodation, or the participant has the prior written permission of the instructor.

## **Accessibility:**

Please contact the course instructor if you require material in an alternate format or if any other arrangements can make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 661-2111 x 82147 for any specific question regarding accommodation.

# **Notice:**

Students are responsible for regularly checking their email, course website (<a href="https://owl.uwo.ca">https://owl.uwo.ca</a>) and notices posted outside the Civil and Environmental Engineering Department Office

# **Consultation:**

Students are encouraged to discuss problems with their teaching assistant and/or the instructor in tutorial sessions. Office hours will be arranged for the students to meet with the instructor and teaching assistants. Other individual consultation can be arranged by appointment with the instructor.

# **Conduct:**

Students are expected to arrive at lectures on time, and to conduct themselves during class in a professional and respectful manner that is not disruptive to others. Please turn off your cell phone before coming to a class, tutorial, quiz or exam. On the premises of the University or at a University-sponsored program, students must abide by the Student Code of Conduct: <a href="http://www.uwo.ca/univsec/board/code.pdf">http://www.uwo.ca/univsec/board/code.pdf</a>

#### **Notice:**

Students are responsible for regularly checking their email, course website (<a href="https://owl.uwo.ca">https://owl.uwo.ca</a>) and notices posted outside the Civil and Environmental Engineering Department Office

## **Academic Policies:**

The website for Registrar is http://www.registrar.uwo.ca.

In accordance with policy,

https://www.uwo.ca/univsec/pdf/policies\_procedures/section1/mapp113.pdf,the centrally administered e-mail account provided to students will be considered the individual'sofficial university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at their official university address is attended to in a timely manner.

Non-programmable calculators are only allowed during the exams and quizzes in this course.

**Scholastic offences** are taken seriously, and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

http://www.uwo.ca/univsec/pdf/academic\_policies/appeals/scholastic\_discipline\_undergrad.pd f.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (http://www.turnitin.com).

Computer-marked multiple-choice tests and exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Learning-skills counsellors at the Student Development Centre (https://learning.uwo.ca) are ready to help you improve your learning skills. They offer presentations on strategies for improving time management, multiple-choice exam preparation/writing, textbook reading, and more. Individual support is offered throughout the Fall/Winter terms in the drop-in Learning Help Centre, and year-round through individual counselling.

Additional student-run support services are offered by the USC, https://westernusc.ca/services/.



#### STATEMENT ON GENDER-BASED AND SEXUAL VIOLENCE

Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced gender-based or sexual violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts, <a href="here">here</a>. To connect with a case manager or set up an appointment, please contact <a href="mailto:support@uwo.ca">support@uwo.ca</a>.

#### INSTRUCTIONS FOR STUDENTS UNABLE TO WRITE TESTS OR EXAMINATIONS OR SUBMIT ASSIGNMENTS AS SCHEDULED

If, on medical or compassionate grounds, you are unable to write term tests or final examinations or complete course work by the due date, you should follow the instructions listed below. You should understand that academic relief will not be granted automatically on request. You must demonstrate to your department (or the Undergraduate Services Office) that there are compelling medical or compassionate grounds that can be documented before academic relief will be considered. Different regulations apply to term tests, final examinations and late assignments. Please read the instructions carefully.

#### A. GENERAL REGULATIONS & PROCEDURES

- 1. All first-year students will report to the Undergraduate Services Office by submitting the <u>Academic Consideration Request Form</u>, for all instances.
- 2. If you are an upper year student and you are missing a test/assignment/lab or examination you will report the absence by submitting <u>Academic Consideration Request Form</u>. Absences worth LESS THAN 10% of your mark, will be processed by your department office. If your course work is worth 10% OR MORE of your final grade, your request will be processed by the Undergraduate Services Office.
- 3. Check the course outline to see if the instructor has a policy for missed tests, examinations, late assignments or attendance.
- 4. Documentation must be provided as soon as possible. If no one is available in your department office or the Undergraduate Services Office, leave a message <u>clearly</u> stating your name & student number and reason for your call. The department telephone numbers are given at the end of these instructions.
- 5. If you decide to write a test or an examination you should be prepared to accept the mark you earn. Rewriting tests or examinations or having the value of a test or examination reweighted on a retroactive basis is not permitted.

#### B. <u>TERM/MIDTERM TESTS</u>

- 1. If you are in first year and you are unable to write a midterm/term test, contact the Undergraduate Services Office, SEB 2097 PRIOR to the scheduled date of the test.
- 2. If you are an upper year student and you are unable to write a midterm/term test, inform your instructor <u>PRIOR</u> to the scheduled date of the test and request relief through the <u>Academic Consideration Request Form</u>. If the instructor is not available, leave a message for him/her at the department office. If the test is worth LESS THAN 10% of your mark, your request for relief will be processed by your department office. If the test is worth MORE THAN 10% of your final grade your request for relief will be processed by the Undergraduate Services Office.
- 3. Be prepared to attach supporting documentation to the Department Chair and/or the Undergraduate Services Office through the online form (see next page for information on documentation).
- 4. Discuss with the instructor if and when the test can be rescheduled. The approval of the Chair or the Undergraduate Services Office is required when rescheduling midterm/term tests.

#### C. FINAL EXAMINATIONS

- 1. If you are unable to write a final examination, contact the Undergraduate Services Office PRIOR TO THE SCHEDULED EXAMINATION TIME to report your absence using the <u>Academic Consideration Request Form</u> and request permission to write a Special Final Examination. If no one is available in the Undergraduate Services Office, leave a message <u>clearly</u> stating your name & student number.
- 2. Be prepared to provide the Undergraduate Services Office with supporting documentation (see next page for information on documentation) the next day, or as soon as possible (in cases where students are hospitalized). The following circumstances are not considered grounds for missing a final examination or requesting special examinations: common cold, headache, sleeping in, misreading timetable and travel arrangements.
- 3. In order to receive permission to write a Special Examination, you <u>must</u> obtain the approval of the Chair of the Department **and** the Associate Dean and in order to apply you <u>must</u> submit an "<u>Application for a Special Exam</u>" form. The Undergraduate Services Office will then notify the course instructor(s) and reschedule the examination on your behalf.

PLEASE NOTE: It is the student's responsibility to check the date, time and location of the Special Examination.

#### D. LATE ASSIGNMENTS

- 1. Advise the instructor if you are having problems completing the assignment on time (**prior** to the due date of the assignment).
- 2. Be prepared to submit the <u>Academic Consideration Request Form</u> and provide documentation if requested by the instructor (see reverse side for information on documentation).
- 3. If you are granted an extension, establish a due date. The approval of the Chair of your Department (or the Assistant Dean, First Year Studies, if you are in first year) is not required if assignments will be completed prior to the last day of classes.
- 4. i) Extensions beyond the end of classes must have the consent of the instructor, the department Chair and the Associate Dean, Undergraduate Studies. Documentation is mandatory.
  - ii) A Recommendation of Incomplete Form must be filled out indicating the work to be completed and the date by which it is due. This form must be signed by the student, the instructor, the department Chair and the Associate Dean, Undergraduate Studies.

#### E. SHORT ABSENCES

If you miss a class due to a minor illness or other problem, check your course outlines for information regarding attendance requirements and make sure you are not missing a test, laboratory or assignment. Cover any readings and arrange to borrow notes from a classmate.

#### F. EXTENDED ABSENCES

If you are absent more than one week or if you get too far behind to catch up, you should consider reducing your workload by dropping one or more courses. (Note drop deadlines listed below). You are strongly encouraged to seek advice from your Academic Counsellor in the Undergraduate Services Office.

#### G. DOCUMENTATION

If you consulted an off-campus doctor or Student Health Services regarding your illness or personal problem, you <u>must</u> provide the doctor with a Student Medical Certificate to complete at the time of your visit and then bring it to the Department (or the Undergraduate Services Office). This note must contain the following information: severity of illness, effect on academic studies and duration of absence. Regular doctor's notes will not be accepted; only the Student Medical Certificate will be accepted.

<u>In Case of Serious Illness of a Family Member:</u> Provide a Student Medical Certificate to your family member's physician to complete and bring it to the Department (or the Undergraduate Services Office if you are in first year).

<u>In Case of a Death:</u> Obtain a copy of the death certificate or the notice provided by the funeral director's office. You must include your relationship to the deceased and bring it to the Department (or the Undergraduate Services Office if you are in first year).

**For Other Extenuating Circumstances:** If you are not sure what documentation to provide, ask the Departmental Office (or the Undergraduate Services Office if you are in first year) for direction.

**Note:** Forged notes and certificates will be dealt with severely. To submit a forged document is a scholastic offence (see below).

#### H. ACADEMIC CONCERNS

- 1. You need to know if your instructors have a policy on late penalties, missed tests, etc. This information may be included on the course outlines. If not, ask your instructor(s).
- 2. You should also be aware of attendance requirements in some courses. You can be debarred from writing the final examination if your attendance is not satisfactory.
- 3. If you are in academic difficulty, check out the minimum requirements for progression in the calendar. If in doubt, see your Academic Counsellor.

Calendar References: Check these regulations in your 2023 Western Academic Calendar available at www.westerncalendar.uwo.ca.

#### **Absences Due to Illness:**

https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\_13\_5

#### **Academic Accommodations for Students with Disabilities:**

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page 10

Academic Accommodations for Religious or Holy Days:

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\_16

Course Withdrawals:

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=6&SelectedCalendar=Live&ArchiveID=#Page\_75

Examinations:

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?PolicyCategoryID=5&command=showCategory&SelectedCalendar=Live&ArchiveID=Scheduling of Term Assignments:

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#SubHeading\_78

Scholastic Offences:

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page 20

Student Medical Certificate: https://www.eng.uwo.ca/files/undergraduate/student-medical-certificate.pdf

# **Engineering Academic Regulations:**

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=4&SelectedCalendar=Live&ArchiveID=#Page 86

**<u>Note:</u>** These instructions apply to all students registered in the Faculty of Engineering regardless of whether the courses are offered by the Faculty of Engineering or other faculties in the University.

Add Deadlines: First term half course (i.e. "A" or "F") September 15, 2023

Full courses and full-year half course (i.e. "E", "Y" or no suffix)

September 15, 2023

Second term half course (i.e. "B" or "G")

January 16, 2024

**Drop Deadlines:** First term half course without penalty (i.e. "A" or "F") November 13, 2023

Full courses and full-year half courses without penalty (i.e. "E", "Y" or no suffix)

November 30, 2023

Second term half or second term full course without penalty (i.e. "B" or "G")

March 7, 2024

#### **Contact Information:**

Undergraduate Services Office: SEB 2097 Phone: 519-661-2130 E-mail: engugrad@uwo.ca Chemical & Green Process Engineering: TEB 477 Phone: 519-661-2131 E-mail: cbeugrad@uwo.ca Civil Engineering: SEB 3005 Phone: 519-661-2139 E-mail: civil@uwo.ca Computer, Electrical, Mechatronic Systems & Software Engineering E-mail: eceugrad@uwo.ca TEB 279 Phone: 519-661-3758 Integrated Engineering ACEB 2410 Phone: 519-661-6725 E-mail: engceli@uwo.ca Mechanical Engineering: SEB 3002 Phone: 519-661-4122 E-mail: mmeundergraduate@uwo.ca