

**Western University
Faculty of Engineering
Department of Electrical and Computer Engineering**

ECE 4456B: Power System Protection

Course Outline 2023-24

Description:

This course aims to provide the students with theoretical and practical knowledge on power system protection. The students will become familiar with the components, basic operating principles, main applications, and limitations of protective relays and protection schemes. The students will also learn strategies to design reliable protection systems. As prerequisites of this course, the students are expected to be familiar with power system analysis.

Instructor: Dr. Talal Sati

Email: tsati@uwo.ca

Consultation hours: By appointment

Academic Calendar Copy:

To allow students to: a) gain an understanding of the basic principles of protective relays and b) have a practical understanding of protection schemes for electrical power systems and equipment.

Contact Hours: 3 lecture hours per week, 3 laboratory hours (four labs), 0.5 course.

Prerequisites: ECE4464A

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you will be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

CEAB Academic Units: Engineering Science 100%.

Required Textbook:

Power System Relaying, 4th Edition
Authors: S.H. Horowitz, A.G. Phadke
Publisher: Wiley, 2014
ISBN 9781118662007

Recommended References:

Protection of Electricity Distribution Networks, 3rd Edition
 Authors: J.M. Gers, and E.J. Holmes
 Publisher: IET, 2011.
 Available for download at Western Libraries.

Practical Power System Protection
 Authors: L.G. Hewitson, M. Brown, R. Balakrishnan
 Publisher: Elsevier, 2004.

Protective Relaying: Principles and Applications
 Author: J.L. Blackburn
 Publisher: Taylor & Francis Ltd, 2007.
 Available for download at Western Libraries.

Protective Relaying Theory and Applications
 Author: W.A. Elmore
 Publisher: Marcel Dekker, 2004.
 Available at Taylor Library: TK2861.E45 2004.

General Learning Objectives (CEAB Graduate Attributes)

Knowledge Base	D	Use of Engineering Tools	I	Impact on Society and the Environment	
Problem Analysis	D	Individual and Team Work		Ethics and Equity	
Investigation		Communication Skills		Economics and Project Management	
Design		Professionalism		Life-Long Learning	

Notation: I – The instructor will introduce the topic at the level required. It is not necessary for the student to have seen the material before. D – There may be a reminder or review, but the student is expected to have seen and been tested on the material before taking the course. A – It is expected that the student can apply the knowledge without prompting (e.g. no review).

Topics and Specific Learning Objectives	CEAB Graduate Attributes Indicators
<p>1. Philosophy of power system protection</p> <p>At the end of this section, a successful student will be able to describe:</p> <ul style="list-style-type: none"> a. necessity of protecting power systems and power equipment b. various aspects of power system protection 	KB3

<p>2. Relay technologies</p> <p>At the end of this section, a successful student will understand:</p> <ul style="list-style-type: none"> a. main elements of protection systems b. protection relay hardware c. relay technologies, i.e., electromechanical, solid-state and microprocessor-based relays 	KB3
<p>3. Protection of distribution circuits</p> <p>At the end of this section, a successful student will be able to:</p> <ul style="list-style-type: none"> a. select proper current and voltage transformers for distribution system protection b. determine overcurrent relay settings and coordinate overcurrent relays 	KB3, PA1, PA2, PA3, ET2
<p>4. Protection of looped circuits using directional over current relays</p> <p>At the end of this section, a successful student will be able to:</p> <ul style="list-style-type: none"> a. describe the need for directional overcurrent relays b. determine directional overcurrent relay setting to enable protection coordination 	KB3, PA1, PA2, PA3, ET2
<p>5. Protection of transmission lines</p> <p>At the end of this section, a successful student will be able to:</p> <ul style="list-style-type: none"> a. describe the need for distance protection and its basic operation principles b. determine setting parameters of distance relays c. describe basic operation principle of communication aided protection schemes d. determine setting parameters of communication aided protection schemes 	KB3, PA1, PA2, PA3, ET2
<p>6. Protection of transformers and busbars</p> <p>At the end of this section, a successful student will be able to:</p> <ul style="list-style-type: none"> a. describe basic operation principle of differential protection systems b. demonstrate an understanding of transformer and busbar protection c. determine setting parameters for transformer and busbar protection 	KB3, PA1, PA2, PA3
<p>7. Protection of generators and motors</p> <p>At the end of this section, a successful student will be able to demonstrate knowledge of generator and motor protection</p>	KB3

Intellectual Property Statement: Course material (i.e. course content, videos, solutions, practice questions and other supplementary material posted on OWL) is the intellectual property of your instructors and course developers and is made available to you for your personal use in this course. *Sharing, posting, selling or using this material outside your personal use in this course is considered to be an infringement of intellectual property rights.*

Course delivery: The course will be delivered using a flipped classroom teaching style, meaning that you will watch recorded lecture videos before attending the in-person meetings. The in-person meetings will be held during the scheduled class time (Wednesdays from 4:30 pm to 6:30 pm EASTERN time zone) for reviewing the lectures, solving problems, taking quizzes, and having discussions.

The one-hour scheduled class time (Tuesdays from 9:30 am to 10:30 am EASTERN time zone) will be used as consultation hour (by appointment).

Labs will be in-person.

Evaluation:

Course Component	Weight
Homework Assignments	20 %
Quizzes	10 %
Laboratory	10 %
Midterm Test	25 %
Final Examination	35 %

Homework Assignments: Each student must independently work on the assignments and prepare/submit their own results. In other words, the students are not allowed to share solutions.

Quizzes: A quiz will be given during each lecture, except the first lecture. Student responses may be collected online (using iClicker or another tool) or on paper. Students may be requested to work in groups or individually.

Laboratory: There will be 4 lab experiments. Each experiment will be conducted after the corresponding topic is covered in the lectures. The lab schedule will be announced on the OWL course website.

Midterm Test: The exam date will be announced on the OWL course website. The exam will be in mixed format (multiple choice questions and problems).

Final Examination: The final examination will be in mixed format and will cover all course content.

Assignment Submission: All assignments must be submitted electronically via OWL (hard copy will not be accepted). Each submission must be a **single PDF file**. There will be a 10% penalty if you submit your assignment as multiple files or a file type other than PDF.

Late Submission Policy: All assignments and lab reports are due by 23:55 on the due date. Late submissions will not be accepted. In case the assignment/report cannot be submitted through OWL

due to technical issues, the students can submit them by sending an email to the TA (arabiei4@uwo.ca) and copying the instructor (fajaei@uwo.ca).

Use of English: In accordance with Senate and Faculty Policy, students may be penalized up to 10% of the marks on all assignments, tests, and examinations for improper use of English. Additionally, poorly written work with the exception of the final examination may be returned without grading. If resubmission of the work is permitted, it may be graded with marks deducted for poor English and/or late submission.

Attendance: Any student who, in the opinion of the instructor, is absent too frequently from class, laboratory, or tutorial periods will be reported to the Dean (after due warning has been given). On the recommendation of the department, and with the permission of the Dean, the student will be debarred from taking the regular final examination in the course.

Absence Due to Illness or Other Circumstances: Students should immediately consult with the instructor or department Chair if they have any problems that could affect their performance in the course. Where appropriate, the problems should be documented (see the attached “Instructions for Students Unable to Write Tests or Examinations or Submit Assignments as Scheduled”). The student should seek advice from the instructor or department Chair regarding how best to deal with the problem. Failure to notify the instructor or department Chair immediately (or as soon as possible thereafter) will have a negative effect on any appeal.

For more information concerning medical accommodations, see the relevant section of the Academic Handbook:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf

For more information concerning accommodations for religious holidays, see the relevant section of the Academic Handbook:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_religious.pdf

Missed Midterm Examinations: If a student misses a midterm examination, she or he must follow the Instructions for Students Unable to Write Tests and provide documentation to Undergraduate Services Office within 24 hours of the missed test. If accommodation is granted, the department will decide whether to provide a make-up test or allow reweighting of the test, where reweighting means the marks normally allotted for the midterm will be added to the final exam. If no reasonable justification for missing the test can be found, then the student will receive a mark of zero for the test.

If a student is going to miss the midterm examination for religious reasons, they must inform the instructor in writing within 48 hours of the announcement of the exam date or they will be required to write the exam.

Academic Consideration for work worth less than 10% of the overall grade in the course: A student seeking academic consideration for any work worth less than 10% of the total course grade must contact the Dean’s office and, if applicable, submit the relevant medical documentation to that office.

Cheating and Plagiarism: Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. University policy states that cheating, including plagiarism, is a scholastic offence. The commission of a scholastic offence is attended by academic penalties, which might include expulsion from the program. If you are caught cheating, there will be no second warning.

All required papers may be subject to submission for textual similarity review to commercial plagiarism-detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents on the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between the University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, in the relevant section of the Academic Handbook:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Policy on Repeating All Components of a Course: Students who are required to repeat an Engineering course must repeat all components of the course. No special permissions will be granted enabling a student to retain laboratory, assignment, or test marks from previous years. Previously completed assignments and laboratories cannot be resubmitted by the student for grading in subsequent years.

Internet and Electronic Mail: Students are responsible for regularly checking their Western e-mail and the course web site (<https://owl.uwo.ca/portal/>) and making themselves aware of any information that is posted about the course.

Accessibility: Please contact the course instructor if you require material in an alternate format or if any other arrangements can make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 519-661-2111 ext. 82147 for any specific question regarding an accommodation.

Support Services: Office of the Registrar, <http://www.registrar.uwo.ca/>
Student Development Centre, <http://www.sdc.uwo.ca/>
Engineering Undergraduate Services, <http://www.eng.uwo.ca/undergraduate/>
USC Student Support Services, <http://westernusc.ca/services/>

Students who are in emotional/mental distress should refer to Mental Health @ Western, http://www.health.uwo.ca/mental_health/, for a complete list of options about how to obtain help.