

Western University - Faculty of Engineering
Department of Civil and Environmental Engineering
CEE 9632a/4428a – Advanced Stormwater Management
Course Outline – 2024 FT

DESCRIPTION

To understand the issues of urban development related to stormwater quantity and quality control and learn the design of Stormwater Management (SWM) system using SWM Best Management Practices (BMPs) and Low Impact Developments (LIDs). Understand the interdisciplinary nature of stormwater pollution control and provide an insight into the design and modeling of SWM system.

Calendar Copy:

<https://www.eng.uwo.ca/civil/graduate/graduate-courses/index.html>

Prerequisites:

Knowledge in hydrology and hydraulics and familiarity with computers including Excel spreadsheets.

Corequisites:

Enrollment in this course is restricted to students in civil and environmental engineering only, as well as any student that has obtained special permission to enroll in this course from the course instructor as well as the Graduate/Undergraduate Chair (or equivalent) from the student's home program.

Note: It is the student's responsibility to ensure that all Prerequisite and Corequisite conditions are met or that special permission to waive these requirements has been granted by the faculty. It is also the student's responsibility to ensure that they have not taken a course listed as an Antirequisite. The student may be dropped from the course or not given credit for the course towards their degree if they violate the Prerequisite, Corequisite or Antirequisite conditions.

Contact Hours:

The course will be delivered using 3 lecture hours/week. Lectures are organized into weekly learning modules, including both lectures, assignments, and in-person project discussion. Students should review the uploaded material including the lecture slides in the week they are posted and be prepared to discuss and apply the concepts presented during the weekly lecture sessions.

A section of the 3 hours lecture will be used as tutorial as required to discuss assignment and term projects.

Instructor:

Dr. Imtiaz Shah, FEC, P.Eng.
Adjunct Professor
Department of Civil and Environmental Engineering
ishah5@uwo.ca

REQUIRED TEXTBOOK

Class notes and reference materials.

OPTIONAL COURSE READINGS

1. Viessman Jr, Warren, Lewis, Gary L, *Intorudcuctio to hydrology*, 5th edition;
2. VenTe Chow, *Open-Channel Hydraulics*, McGraw-Hill. 1998.
3. M. Hanif Chaudhry, *Open-Channel Flow*, 2008.
4. Ministry of Environment (MOE), *Stormwater Management Planning and Design Manual 2003*;
5. PCSWM user's manual; and
6. Visual Otthymoand other user's Manuals for hydraulic and hydrologic software's.

Units:

SI unit systems may be used in lectures, tutorials and examinations.

Specific Learning Objectives:

Degree Level Expectation	Weight	Assessment Tools	Outcomes
Depth and breadth of knowledge	20%	<ul style="list-style-type: none">• Assignments• Course Project• Quizzes	<ul style="list-style-type: none">• Understanding of advanced concepts and theories• Awareness of important current problems in the field of study• Understanding of computational and/or empirical methodologies to solve related problems
Research & scholarship	20%	<ul style="list-style-type: none">• Assignments• Course Project	<ul style="list-style-type: none">• Ability to conduct critical evaluation of current advancements in the field of specialization.• Ability to conduct coherent and thorough analyses of complex problems using established techniques/principles and judgment
Application of knowledge	20%	<ul style="list-style-type: none">• Assignments• Course Project	<ul style="list-style-type: none">• Ability to apply knowledge in a rational way to analyze a problem.• Ability to use coherent approach to design an engineering system using existing design tools
Professional capacity / autonomy	20%	<ul style="list-style-type: none">• Assignments• Course Project	<ul style="list-style-type: none">• Awareness of academic integrity• Ability to implement established procedures and practices in the coursework.• Defends own ideas and conclusions.• Integrates reflection into his/her learning process
Communication skills	20%	<ul style="list-style-type: none">• Course Project• Project Presentation	<ul style="list-style-type: none">• Ability to communicate (oral and/or written) ideas, issues, results, and conclusions clearly and effectively

General Learning Objectives:

E=Evaluate, T=Teach, I=Introduce; (Introductory, Developing or Advanced level)

Knowledge Base	E (A)	Engineering Tools	T	Impact on Society	
Problem Analysis	T	Team Work	E	Ethics and Equity	
Investigation		Communication	T	Economics and Project Management	
Design	E (A)	Professionalism		Life-Long Learning	I

Accreditation Units:

Engineering Science: 20%, Engineering Design: 50%, Complementary Studies: 30%

Evaluation:

The final course grade will be based on the assessment of the student in the following subcategories:

Assessment Type	Material Covered	Tentative Due Date	Weight
Assignments	See excel table uploaded to OWL.	Approximately one assignment per two weeks due in two weeks.	20%
Course Project	See project detail document and project list uploaded under the project Tab in OWL.	Due by December* , 2024	15%
Project Presentation	Project report	Due by December* 2024	10%
Quizzes	Topics covered before the quizzes	2 or 3 Quizzes every 3-4 weeks	15%
Final Exam	Open book written exam completed in person as per the university direction.	December*, 2024	40%

Notes: (a) **Students must pass the final examination to pass this course.** Students who fail the final examination will be assigned the aggregate mark, as determined above, or 48%, whichever is less.

1. Quizzes and Examinations:

Three quizzes each 15-30 minutes will be held during the class hours at the beginning of the class. A three-hour written final examination will be held during the regular examination period.

2. Weekly Assignments:

Assignments will be given on a bi-weekly basis. Assignments are to be submitted prior to the due date to OWL Brightspace.

I. Missed/Late Accommodation Policy:

1. Students missing a test/assignment/lab or examination you will report the absence by submitting Academic Consideration Request form through [STUDENT ABSENCE PORTAL](#).
2. Documentation must be provided as soon as possible.

II. Exam Accommodation:

1. If you are unable to write a final examination, report your absence using the Academic Consideration Request Form through [STUDENT ABSENCE PORTAL](#).
2. Be prepared to provide the Undergraduate Services Office with supporting documentation (see next page for information on documentation) the next day, or as soon as possible (in cases where students are hospitalized). The following circumstances are not considered grounds for missing a final examination or requesting special examinations: common cold, headache, sleeping in, misreading timetable and travel arrangements.
3. In order to receive permission to write a Special Examination, you must obtain the approval of the Chair of the Department and the Associate Dean and in order to apply you must submit an the Academic Consideration Request Form through [STUDENT ABSENCE PORTAL](#).
PLEASE NOTE: It is the student's responsibility to check the date, time and location of the Special Examination.

III. Late Assignments:

1. Students must advise the course instructor if they are having difficulty completing an assignment on time (prior to the due date of the assignment).
2. Students should be prepared to submit the Academic Consideration Request Form and provide documentation if requested to do so by the course instructor (see reverse side for information on documentation).
3. If granted an extension, a revised due date should be established with the course instructor. The approval of the Chair of your Department (or the Assistant Dean, First Year Studies, if you are in first year) is not required if assignments will be completed prior to the last day of classes.
4. This course has 10 assignments with only 8/10 assignments counted towards your final grade. Academic consideration will not be granted for missed assignments. If students miss 2/10 assignments, the remaining 8 assignments will be used in the calculation of the final grade. If students miss more than 2 assignments, they will receive a grade of zero on each missed assignment.
5. This course employs flexible deadlines for assignments. The assignment deadlines can be found above in the course outline. For each assignment, students are expected to submit the assignment by the deadline listed. Should illness or extenuating circumstances arise, students are permitted to submit their assignment up to 72 hours past the deadline without academic penalty. Should students submit their assessment beyond 72 hours past the deadline, a late penalty of XX% per day will be subtracted from the assessed grade. As flexible deadlines are used in this course, requests for academic consideration will not be granted. If you have a long-term academic consideration or an accommodation for disability that allows greater flexibility than provided here, please reach out to your instructor at least one week prior to the posted deadline.
6. Extensions beyond the end of classes must have the consent of the instructor, the department Chair and the Associate Dean, Undergraduate Studies. Documentation is mandatory.

Note: Forged notes and certificates will be dealt with severely. To submit a forged document is a scholastic offence (see below).

IV. Medical Accommodation:

1. Requests for Academic Consideration Request Form through [STUDENT ABSENCE PORTAL](#).
2. Requests for academic consideration must include the following components:
 - a. Self-attestation signed by the student (*This is only accepted for the first/one absence*)
 - b. Medical note
 - c. Indication of the course(s) and assessment(s) affected by the request
 - d. Supporting documentation as relevant

3. Requests without supporting documentation are limited to one per term per course.
4. **Students must request academic consideration as soon as possible and no later than 48 hours after the missed assessment.**
5. Once the request and supporting documents have been received and reviewed, appropriate academic consideration, if granted, shall be determined by the instructor in consultation with the academic advisor, in a manner consistent with the course outline. Academic consideration may include extension of deadlines, waiver of attendance requirements for classes/labs/tutorials, or re-weighting of course requirements. Some forms of academic consideration, such as arranging Special Examinations, assigning a grade of Incomplete, or granting late withdrawals without academic penalty, may only be granted by the Academic Advising office of the Faculty of Engineering.

V. Religious Accommodation:

When scheduling unavoidably conflicts with religious holidays, which (a) require an absence from the University or (b) prohibit or require certain activities (i.e., activities that would make it impossible for the student to satisfy the academic requirements scheduled on the day(s) involved), no student will be penalized for absence because of religious reasons, and alternative means will be sought for satisfying the academic requirements involved. If a suitable arrangement cannot be worked out between the student and instructor involved, they should consult the appropriate Department Chair and, if necessary, the student's Dean.

It is the responsibility of such students to inform themselves concerning the work done in classes from which they are absent and to take appropriate action.

VI. Academic Integrity:

In the Faculty of Engineering, we encourage students to create a culture of honesty, trust, fairness, respect, responsibility, and courage, befitting the professional degree you are pursuing.

Please visit [Academic Integrity Western Engineering for more information](#)

VII. Academic Offences:

Plagiarism means using another's work without giving credit. The university has rules against plagiarism and other scholastic offences. Western Engineering has a zero-tolerance policy on plagiarism. The minimum penalty is zero on the course work and a repeat offence will earn you zero on the course. A third offence may lead to expulsion from the university.

[Scholastic Discipline for Undergraduate Students](#) & [Cheating, Plagiarism and Unauthorized Collaboration: What Students Need to Know](#)

Students must write their reports, essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. University policy states that cheating, including plagiarism, is a scholastic offence. The commission of a scholastic offence is attended by academic penalties, which might include expulsion from the program. If you are caught cheating, there will be no second warning.

All required papers may be subject to submission for textual similarity review to commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents on the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between the University of Western Ontario and Turnitin.com (<http://www.turnitin.com>). Scholastic offences are taken seriously and students are directed to read the appropriate policy,

specifically, the definition of what constitutes a Scholastic Offence, in the relevant section of the Academic Handbook:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

VIII. Faculty of Engineering AI Policy:

The use of generative Artificial intelligence (GenAI) tools won't be discouraged in the Faculty of Engineering. As we pride ourselves on building the future we can't hide from the use of GenAI tools to contribute to the understanding of the course materials. However, the use of GenAI tools in any assignment or contribution during the course will have to be disclosed, as a resource.

GenAI tools use won't be permitted in any type of examination or other assessments where the faculty have prohibited their use. If use of GenAI tools is detected by the instructor in these instances, academic offences penalties might be imposed against the student.

IX. Use of English Policy:

In accordance with Senate and Faculty Policy, students may be penalized up to 10% of the marks on all assignments, tests, and examinations for improper use of English. Additionally, poorly written work except for the final examination may be returned without grading. If resubmission of the work is permitted, it may be graded with marks deducted for poor English and/or late submission.

X. Accessibility:

Western is committed to achieving barrier free accessibility for persons with disabilities studying, visiting and working at Western. As part of this commitment, there are a variety of services, groups and committees on campus devoted to promoting accessibility and to ensuring that individuals have equitable access to services and facilities. To help provide the best experience to all members of the campus community, please visit the [Accessibility Western University](#) for information on accessibility-related resources available at Western.

Students with disabilities may arrange for academic accommodation at Western. For a more detailed explanation, please visit [Academic Support & Engagement -Academic Accommodation](#).

XI. Inclusivity, Diversity, and Respect:

The Faculty of Engineering at Western University is committed to creating equitable and inclusive learning environments that value diverse perspectives and experiences. We recognize that university courses often marginalize students based on social identity characteristics such as, but not limited to, Indigeneity, race, ethnicity, nationality, ability, gender identity, gender expression, sexuality, age, language, religion, and socioeconomic status. Understanding this, we strive to facilitate equitable experiences and inclusion within the classroom by respecting and integrating multiple ways of knowing, being, and doing. Please visit the [Office of Equity, Diversity and Inclusion](#).

XII. Health and Well-Being:

- [Health & Wellness Services – Students](#) - Offers appointment-based medical clinic for all registered part-time and full-time students.
- [Mental Health Support](#) - Provides professional and confidential services, free of charge, to students needing assistance to meet their personal, social and academic goals. Services include consultation, referral, groups and workshops, as well as brief, change-oriented psychotherapy.
- [Crisis Support](#) - For immediate assistance, please visit Thames Hall Room 2170 or call 519-661-3030. The crisis clinic operates between 11:00 am - 4:30 pm. For after-hours crisis support, click [here](#).
- [Gender-Based Violence and Survivor Support](#) - Western [is committed to reducing incidents of gender-based and sexual violence](#) and providing compassionate support to anyone who has gone

through these traumatic events. If you have experienced gender-based or sexual violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts, [here](#). To connect with a case manager or set up an appointment, please contact support@uwo.ca.

Important Contacts:

Engineering Undergraduate Services	SEB 2097	519-661-2130	engugrad@uwo.ca
Civil & Environmental Engineering	SEB 3005	519-661-2139	civil@uwo.ca
Office of the Registrar/Student Central	WSSB 1120	519-661-2100	

Important Links:

- [WESTERN ACADEMIC CALENDAR](#)
- [ACADEMIC RIGHTS AND RESPONSIBILITIES](#)