

**Western University**  
**Faculty of Engineering**  
**Department of Electrical and Computer Engineering**

**SE 3353B: Software Engineering for Human-Computer Interface Design**  
**Course Outline 2023-2024**

**Description:** This course highlights specific material from Software Engineering and Cognitive Science with the purpose of designing and testing user interfaces for interactive visualization, or for supervisory control of complex systems. The course material is selected from recent papers in order to stay current with HCI developments and scientific research results. Although these research areas are broad, the topics covered have been selected so as to conform to emerging trends in HCI through the ACM and IEEE special interest groups. There is a final project which draws together additional lab demos, and allows the student to pursue a project that can potentially be tailored to their own research background. The course highlights the interplay between Software Engineering as an enterprise, and the importance of basic research on human perception and cognition to guide, inform, and inspire the development of innovative technology.

**Instructor:** Dr. Roy Eagleson, Ph.D.,P.Eng.  
Consultation can be arranged or resolved using email to: [eagleson@uwo.ca](mailto:eagleson@uwo.ca)  
Consultation hours: TBA

**Academic Calendar Copy:**

“Design and testing of user interfaces for the supervisory control of complex systems. Interfaces for human input and methods for displaying complex data using advanced graphics, interactive visualization methods. Advanced UI development software.”

**Contact Hours:** 2 lecture hours, 4 hours lab/tutorial exercises which can be done independently on the students’ laptops in school or at home. 0.5 course.

**Antirequisite:** CS 4474a/b

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you will be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

**CEAB Academic Units:** Natural Science 35%, Engineering Science 35%, Engineering Design 30%.

**Required Textbook:** No textbook. Resources will be available on course website hosted on whichever UWO Learning Management System happens to be in place at the time.

**Other Required References:** supplementary material will be available on the course website hosted on whichever UWO Learning Management System happens to be in place at the time.

### General Learning Objectives (CEAB Graduate Attributes)

Knowledge Base	D	Use of Engineering Tools		Impact on Society and the Environment	
Problem Analysis	D	Individual and Team Work		Ethics and Equity	D
Investigation		Communication Skills		Economics and Project Management	
Design	A	Professionalism	D	Life-Long Learning	

Notation: *I: Introductory, D: Developed, A: Applied, or blank.* I – The instructor will introduce the topic at the level required. It is not necessary for the student to have seen the material before. D – There may be a reminder or review, but the student is expected to have seen and been tested on the material before taking the course. A – It is expected that the student can apply the knowledge without prompting (e.g. no review). Formerly: A=3/3, D=2/2,  $x/y$ , where  $x$  is the cognitive level (1: Remember, 2: Understand, 3: Apply) at which the attribute is assessed and  $y$  is the academic level (1: Beginner, 2: Intermediate, 3: Advanced) at which the attribute is assessed.

Course Topics and Specific Learning Outcomes	CEAB Graduate Attributes Indicators
<p><b>1. Introduction to Software Engineering for Human-Computer Interface Design</b></p> <p>At the end of this section, students will be able to:</p> <ol style="list-style-type: none"> <li>Understand how the Design of Human-Computer Interface Software requires special consideration of the special capacities and constraints of the human Perceptual, Action, and Cognitive System.</li> <li>Understand and articulate how the constraints of the human action system impacts the set of computer-input devices.</li> <li>Understand and articulate how the constraints of the human perceptual system impacts the set of computer-output devices.</li> <li>Understand and articulate the foundational Design Guidelines for Human-Computer Interface Software.</li> <li>Understand how Software Engineering is conducted as an Engineering Enterprise, emphasizing the principals of Engineering, and especially Professionalism and Ethical considerations as being paramount.</li> </ol>	<p><b>KB3</b></p> <p><b>KB2</b></p> <p><b>KB2</b></p> <p><b>KB4</b></p> <p><b>P1, P2, P3, EE1, EE2</b></p>
<p><b>2. Behavioural Representations of User Tasks for Software Design</b></p> <p>At the end of this section, students will be able to:</p> <ol style="list-style-type: none"> <li>Understand how User Tasks are represented in the human cognitive system and how those tasks can be implemented by hierarchically nested sequences of human-computer interactions.</li> </ol>	<p><b>PA 1, PA 2</b></p>

<p>b. Understand and be able to represent Human-Computer Interactions through informal functional requirements and articulate specific Use Cases with Usage Scenarios.</p>	<p><b>PA2</b></p>
<p>c. Understand and be able to derive behavioural representations from the User's perspective as Activity Diagrams, and transform to State Diagrams.</p>	<p><b>PA2</b></p>
<p><b>3. Software Architectures for HCI</b></p>	
<p>At the end of this section, students will be able to:</p>	
<p>a. Understand and be able to derive structural representations of software architectures that are derived from constraints specified as informal requirements.</p>	<p><b>D1, D2</b></p>
<p>b. Be able to integrate diagrammatic representations of the structure of HCI architectures, and diagrammatic representation of HCI function, into Hierarchical Harel Statecharts.</p>	<p><b>PA2</b></p>
<p>c. Understand and be able to utilize APIs for Graphical User Interfaces (GUIs) and how these constrain the Architectural Design of HCI software.</p>	<p><b>D3</b></p>
<p>d. Understand and be able to implement HCI software using Design Patterns that are foundations for HCI Software Architectures.</p>	<p><b>D4</b></p>
<p><b>4. User Interface Evaluation and Human Performance Metrics</b></p>	
<p>At the end of this section, students will be able to:</p>	
<p>d. Understand and be able to articulate the foundations of human task performance analysis.</p>	<p><b>KB1</b></p>
<p>e. Understand and be able to articulate the various approaches to evaluating User Interfaces.</p>	<p><b>KB4, PA3</b></p>
<p>f. Understand and be able to design methodologies for testing and evaluating Human Performance while using Human-Computer Interfaces as tools to perform tasks.</p>	<p><b>PA3</b></p>

## Evaluation

Course Component	Weight
Quizzes / online assignments	15 %
Online and in-person Participation	4 %
Midterm Examination / Evaluation	31 %
Final Examination / Evaluation	50 %

To obtain a passing grade in the course, a mark of 50% or more must be achieved on the final evaluation. A final examination or quiz/online mark < 50% will result in a final course grade of 48% or less.

Note: In the previous Pandemic year, where no ‘in class’ examination(s) could be held, these components were weighted as 33%, 5%, 31%, and 31%, respectively. If exams cannot be held ‘in person’ this year, it is likely that the course component weights will be adjusted accordingly.

**Homework Lab Assignments:** as assigned in class and noted on course website hosted on whichever UWO Learning Management System (LMS) happens to be in place at the time.

**Quizzes:** administered online using course website hosted on whichever UWO Learning Management System (LMS) happens to be in place at the time.

**Participation:** a Participation Mark will be assessed from a rank indexing of student interaction during online interactive sessions based on interaction, which may include but not limited to: zoom chat logs, discussions via voice and/or video zoom interaction, responding to questions or polls during the online lectures, forums, participation in formative quizzes, and online attendance.

**Midterm Test:** as scheduled in class, or noted using course website hosted on whichever UWO Learning Management System (LMS) happens to be in place at the time.

**Final Examination:** The final examination will be take place “in person” as scheduled during the regular examination period, or may be administered online using course website hosted on whichever UWO Learning Management System (LMS) happens to be in place at the time.

**Late Submission Policy:** The lab/assignments will have deadline date/times incorporated with each assignment, and the LMS dropbox system will timestamp the upload from each student. Late penalties will accrue at the daily rate of 5% of the weighted allocation of marks.

**Assignment Submission Locker:** not used. Upload to course dropbox on LMS.

**The remaining information has been prepared by Undergraduate Services and is repeated here for your convenience, as it is standard policy across our program.**

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**Late Submission Policy:** Late submissions for assignment and laboratory work will be allowed for up-to 2 days after the due date with a 25% late penalty per day.

**Special Accommodation:** Special accommodations would only be considered upon recommendation from the accommodations center.

**Use of English:** In accordance with Senate and Faculty Policy, students may be penalized up to 10% of the marks on all assignments, tests, and examinations for improper use of English. Additionally, poorly written work with the exception of the final examination may be returned without grading. If resubmission of the work is permitted, it may be graded with marks deducted for poor English and/or late submission.

**Attendance:** Any student who, in the opinion of the instructor, is absent too frequently from class, laboratory, or tutorial periods will be reported to the Dean (after due warning has been

given). On the recommendation of the department, and with the permission of the Dean, the student will be debarred from taking the regular final examination in the course.

**Absence Due to Illness or Other Circumstances:** Students should immediately consult with the instructor or department Chair if they have any problems that could affect their performance in the course. Where appropriate, the problems should be documented (see the attached “Instructions for Students Unable to Write Tests or Examinations or Submit Assignments as Scheduled”). The student should seek advice from the instructor or department Chair regarding how best to deal with the problem. Failure to notify the instructor or department Chair immediately (or as soon as possible thereafter) will have a negative effect on any appeal.

For more information concerning medical accommodations, see the relevant section of the Academic Handbook:

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/accommodation\\_medical.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf)

For more information concerning accommodations for religious holidays, see the relevant section of the Academic Handbook:

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/accommodation\\_religious.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_religious.pdf)

**Cheating and Plagiarism:** Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. University policy states that cheating, including plagiarism, is a scholastic offence. The commission of a scholastic offence is attended by academic penalties, which might include expulsion from the program. If you are caught cheating, there will be no second warning.

All required papers may be subject to submission for textual similarity review to commercial plagiarism-detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents on the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between the University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, in the relevant section of the Academic Handbook:

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)

**Policy on Repeating All Components of a Course:** Students who are required to repeat an Engineering course must repeat all components of the course. No special permissions will be granted enabling a student to retain laboratory, assignment, or test marks from previous years. Previously completed assignments and laboratories cannot be resubmitted by the student for grading in subsequent years.

**Internet and Electronic Mail:** Students are responsible for regularly checking their Western e-mail and the course web site (<https://owl.uwo.ca/portal/>) and making themselves aware of any information that is posted about the course.

**Accessibility:** Please contact the course instructor if you require material in an alternate format or if any other arrangements can make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 519-661-2111 ext. 82147 for any specific question regarding an accommodation.

**Support Services:** Office of the Registrar, <http://www.registrar.uwo.ca/>  
Student Development Centre, <http://www.sdc.uwo.ca/>  
Engineering Undergraduate Services, <http://www.eng.uwo.ca/undergraduate/>  
USC Student Support Services, <http://westernusc.ca/services/>

Students who are in emotional/mental distress should refer to Mental Health @ Western, [http://www.health.uwo.ca/mental\\_health/](http://www.health.uwo.ca/mental_health/), for a complete list of options about how to obtain help.

### **STATEMENT ON GENDER-BASED AND SEXUAL VIOLENCE**

Western [is committed to reducing incidents of gender-based and sexual violence](#) and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced gender-based or sexual violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts, [here](#). To connect with a case manager or set up an appointment, please contact [support@uwo.ca](mailto:support@uwo.ca).

### **INSTRUCTIONS FOR STUDENTS UNABLE TO WRITE TESTS OR EXAMINATIONS OR SUBMIT ASSIGNMENTS AS SCHEDULED**

If, on medical or compassionate grounds, you are unable to write term tests or final examinations or complete course work by the due date, you should follow the instructions listed below. You should understand that academic relief will not be granted automatically on request. You must demonstrate to your department (or the Undergraduate Services Office) that there are compelling medical or compassionate grounds that can be documented before academic relief will be considered. Different regulations apply to term tests, final examinations and late assignments. Please read the instructions carefully.

#### **A. GENERAL REGULATIONS & PROCEDURES**

1. All first-year students will report to the Undergraduate Services Office by submitting the [Academic Consideration Request Form](#), for all instances.
2. If you are an upper year student and you are missing a test/assignment/lab or examination you will report the absence by submitting [Academic Consideration Request Form](#). Absences worth LESS THAN 10% of your mark, will be processed by your department office. If your course work is worth 10% OR MORE of your final grade, your request will be processed by the Undergraduate Services Office.
3. Check the course outline to see if the instructor has a policy for missed tests, examinations, late assignments or attendance.
4. Documentation must be provided as soon as possible. If no one is available in your department office or the Undergraduate Services Office, leave a message clearly stating your name & student number and

reason for your call. The department telephone numbers are given at the end of these instructions.

5. If you decide to write a test or an examination you should be prepared to accept the mark you earn. Rewriting tests or examinations or having the value of a test or examination reweighted on a retroactive basis is not permitted.

## **B. TERM/MIDTERM TESTS**

1. If you are in first year and you are unable to write a midterm/term test, contact the Undergraduate Services Office, SEB 2097 PRIOR to the scheduled date of the test.
2. If you are an upper year student and you are unable to write a midterm/term test, inform your instructor PRIOR to the scheduled date of the test and request relief through the [Academic Consideration Request Form](#). If the instructor is not available, leave a message for him/her at the department office. If the test is worth LESS THAN 10% of your mark, your request for relief will be processed by your department office. If the test is worth MORE THAN 10% of your final grade your request for relief will be processed by the Undergraduate Services Office.
3. Be prepared to attach supporting documentation to the Department Chair and/or the Undergraduate Services Office through the online form (see next page for information on documentation).
4. Discuss with the instructor if and when the test can be rescheduled. The approval of the Chair or the Undergraduate Services Office is required when rescheduling midterm/term tests.

### **C. FINAL EXAMINATIONS**

1. If you are unable to write a final examination, contact the Undergraduate Services Office PRIOR TO THE SCHEDULED EXAMINATION TIME to report your absence using the [Academic Consideration Request Form](#) and request permission to write a Special Final Examination. If no one is available in the Undergraduate Services Office, leave a message clearly stating your name & student number.
2. Be prepared to provide the Undergraduate Services Office with supporting documentation (see next page for information on documentation) the next day, or as soon as possible (in cases where students are hospitalized). The following circumstances are not considered grounds for missing a final examination or requesting special examinations: common cold, headache, sleeping in, misreading timetable and travel arrangements.
3. In order to receive permission to write a Special Examination, you must obtain the approval of the Chair of the Department **and** the Associate Dean and in order to apply you must submit an "[Application for a Special Exam](#)" form. The Undergraduate Services Office will then notify the course instructor(s) and reschedule the examination on your behalf.

***PLEASE NOTE: It is the student's responsibility to check the date, time and location of the Special Examination.***

### **D. LATE ASSIGNMENTS**

1. Advise the instructor if you are having problems completing the assignment on time (**prior** to the due date of the assignment).
2. Be prepared to submit the [Academic Consideration Request Form](#) and provide documentation if requested by the instructor (see reverse side for information on documentation).
3. If you are granted an extension, establish a due date. The approval of the Chair of your Department (or the Assistant Dean, First Year Studies, if you are in first year) is not required if assignments will be completed prior to the last day of classes.
4.
  - i) Extensions beyond the end of classes must have the consent of the instructor, the department Chair and the Associate Dean, Undergraduate Studies. Documentation is mandatory.
  - ii) A Recommendation of Incomplete Form must be filled out indicating the work to be completed and the date by which it is due. This form must be signed by the student, the instructor, the department Chair and the Associate Dean, Undergraduate Studies.

### **E. SHORT ABSENCES**

If you miss a class due to a minor illness or other problem, check your course outlines for information regarding attendance requirements and make sure you are not missing a test, laboratory or assignment. Cover any readings and arrange to borrow notes from a classmate.

### **F. EXTENDED ABSENCES**

If you are absent more than one week or if you get too far behind to catch up, you should consider reducing your workload by dropping one or more courses. (Note drop deadlines listed below). You are strongly encouraged to seek advice from your Academic Counsellor in the Undergraduate Services Office.

### **G. DOCUMENTATION**

If you consulted an off-campus doctor or Student Health Services regarding your illness or personal problem, you **must provide the doctor with a Student Medical Certificate** to complete at the time of your visit and then bring it to the Department (or the Undergraduate Services Office). **This note must contain the following information: severity of illness, effect on academic studies and duration of absence. Regular doctor's notes will not be accepted; only the Student Medical Certificate will be accepted.**

**In Case of Serious Illness of a Family Member:** Provide a Student Medical Certificate to your family member's physician to complete and bring it to the Department (or the Undergraduate Services Office if you are in first year).

**In Case of a Death:** Obtain a copy of the death certificate or the notice provided by the funeral director's office. You must include your relationship to the deceased and bring it to the Department (or the Undergraduate Services Office if you are in first year).

**For Other Extenuating Circumstances:** If you are not sure what documentation to provide, ask the Departmental Office (or the Undergraduate Services Office if you are in first year) for direction.

**Note: Forged notes and certificates will be dealt with severely. To submit a forged document is a scholastic offence (see below).**

## H. **ACADEMIC CONCERNS**

1. You need to know if your instructors have a policy on late penalties, missed tests, etc. This information may be included on the course outlines. If not, ask your instructor(s).
2. **You should also be aware of attendance requirements in some courses. You can be debarred from writing the final examination if your attendance is not satisfactory.**
3. If you are in academic difficulty, check out the minimum requirements for progression in the calendar. If in doubt, see your Academic Counsellor.

**Calendar References:** Check these regulations in your 2023 Western Academic Calendar available at: [www.westerncalendar.uwo.ca](http://www.westerncalendar.uwo.ca).

### **Absences Due to Illness:**

[https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_135](https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_135)

### **Academic Accommodations for Students with Disabilities:**

[http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_10](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_10)

### **Academic Accommodations for Religious or Holy Days:**

[http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_16](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_16)

## Course Withdrawals:

[http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=6&SelectedCalendar=Live&ArchiveID=#Page\\_75](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=6&SelectedCalendar=Live&ArchiveID=#Page_75)

## Examinations:

<http://www.westerncalendar.uwo.ca/PolicyPages.cfm?PolicyCategoryID=5&command=showCategory&SelectedCalendar=Live&ArchiveID=>

## Scheduling of Term Assignments:

[http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#SubHeading\\_78](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#SubHeading_78)

## Scholastic Offences:

[http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_20](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_20)

## Student Medical Certificate:

<https://www.eng.uwo.ca/files/undergraduate/student-medical-certificate.pdf>

## Engineering Academic Regulations:

[http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=4&SelectedCalendar=Live&ArchiveID=#Page\\_86](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=4&SelectedCalendar=Live&ArchiveID=#Page_86)

**Note:** These instructions apply to all students registered in the Faculty of Engineering regardless of whether the courses are offered by the Faculty of Engineering or other faculties in the University.

<b><u>Add Deadlines:</u></b> First term half course (i.e. “A” or “F”)	September 15, 2023
Full courses and full-year half course (i.e. “E”, “Y” or no suffix)	September 15, 2023
Second term half course (i.e. “B” or “G”)	January 16, 2023

<b><u>Drop Deadlines:</u></b> First term half course without penalty (i.e. “A” or “F”)	November 13, 2023
Full courses and full-year half courses without penalty (i.e. “E”, “Y” or no suffix)	November 30, 2023
Second term half or second term full course without penalty (i.e. “B” or “G”)	March 7, 2023

## **Contact Information:**

Undergraduate Services Office:	SEB 2097	Phone: 519-661-2130 E-mail: <a href="mailto:engugrad@uwo.ca">engugrad@uwo.ca</a>
Chemical & Green Process Engineering:	TEB 477	Phone: 519-661-2131 E-mail: <a href="mailto:cbeugrad@uwo.ca">cbeugrad@uwo.ca</a>
Civil Engineering:	SEB 3005	Phone: 519-661-2139 E-mail: <a href="mailto:civil@uwo.ca">civil@uwo.ca</a>
Computer, Electrical, Mechatronic Systems & Software	TEB 279	Phone: 519-661-3758 E-mail: <a href="mailto:ecceugrad@uwo.ca">ecceugrad@uwo.ca</a>
Integrated Engineering	ACEB 2410	Phone: 519-661-6725 E-mail: <a href="mailto:engceli@uwo.ca">engceli@uwo.ca</a>
Mechanical Engineering:	SEB 3002	Phone: 519-661-4122 E-mail:

[mmeundergraduate@uwo.ca](mailto:mmeundergraduate@uwo.ca)